

CAPACITY BUILDING: ARRANGEMENT OF COOPERATIVE EDUCATION AND TRAINING

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ABSTRACT

The context of cooperative education and training are based on the values of self-help, self-responsibility, democracy, equality, equity, and solidarity. In their tradition of their founders, cooperative members believe in ethical values of honesty, openness, social responsibility, and caring for others. Cooperative education and training are most significant pillars of a strong and self-reliant cooperative movement. Cooperative education is one of the seven cooperative principles that require “education, training and information to be provided to members, leaders, employed staff and the general public”. The idea of cooperative education was first introduced in United Kingdom that spread later on to other countries. Unfortunately, there are limited empirical studies on cooperative education and training. Realizing the importance of the cooperative education and training needs, this study attempted to determine the education and training needs of members. Thus, research into cooperative education is called for in order to address this gap. This paper firstly defines the concept of cooperative education and training. Secondly, it reports on the framework of cooperative education and training. Finally some measures are proposed to address the present problem of cooperative education model. The study is based on primary and secondary data. The methodology used in the generation of the information and data is essentially based on literature review and drawing on experiences of the researcher in the sector as cooperative auditor as well field survey. The findings suggest that cooperative policy makers and practitioners should stress in the adoption of participatory cooperative training approach and it should be implemented to increase the motivation and shared responsibility among all cooperative stakeholders. To ensure the cooperative education develops effectively, experiences of foreign countries should be adopted to establish a protection mechanism.

KEYWORDS: Capacity, Education, Training, Cooperative, Members, Programmes, NCUI

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